• "Roots"— Oral History

Level 4—Collect stories of how their ancestors lived (see <u>Objectives</u> for levels 3 and 4 in the introduction to the "I Am Orthodox! Study Unit for additional information and on conducting an <u>Oral History</u> project (below). See also the section on <u>Interview</u> <u>Techniques</u>). When all classes at each level have completed their activities that were begun for Session 1 of this study unit, plan a <u>"Roots" Coffee Hour</u> to share and explain their findings and displays.

Levels 5/6—Ask group members to reflect upon their lives and how their faith and church life has affected various aspects of their lives, in the family, parish, school, job, and in relationships with others. Discuss the role of adults in setting examples and ways of informally **mentoring** new generations of children in church life and in society generally.

Guidelines for Developing and Conducting an Oral History Project (See <u>Oral History</u> in the <u>Teacher Resource Center</u>.)